

Social Communication Questionnaire (SCQ) – Lifetime

PC Answer Sheet

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Name of Subject: _____ D.O.B. _____ Interview Date _____ Age: _____

Gender: ☐ F ☐ M Name of Respondent: _____ Relation to Subject: _____

Directions: Thank you for taking the time to complete this questionnaire. Please answer each question by selecting *yes* or *no*. A few questions ask about several related types of behavior; please select *yes* if *any* of these behaviors were present during the past 3 months. Although you may be uncertain about whether some behaviors were present or not, please answer *yes* or *no* to every question on the basis of what you think.

Item	Yes	No
1. Is she/he now able to talk using short phrases or sentences? If <i>no</i> , skip to question 8.	☐	☐
2. Can you have a to and fro “conversation” with her/him that involves taking turns or building on what you have said?	☐	☐
3. Has she/he ever use odd phrases or say the same thing over and over in almost exactly the same way (either phrases that she/he hears other people use or ones that she/he makes up)?	☐	☐
4. Has she/he ever use socially inappropriate questions or statements? For example, has she/he ever regularly ask personal questions or make personal comments at awkward times?	☐	☐
5. Has she/he ever gotten his/her pronouns mixed up (e.g., saying <i>you</i> or <i>she/he</i> for <i>I</i>)?	☐	☐
6. Has she/he ever use words that she/he seems to have invented or made up her/himself; put things in odd, indirect ways; or use metaphorical ways of saying things (e.g., saying <i>hot rain</i> for <i>steam</i>)?	☐	☐
7. Has she/he ever say the same thing over and over in exactly the same way or insist that you say the same thing over and over again?	☐	☐
8. Has she/he have things that she/he seems to do in a very particular way or order or rituals that she/he insisted that you go through?	☐	☐
9. Has her/his facial expressions usually seemed appropriate to the particular situation, as far as you can tell?	☐	☐
10. Has she/he ever used your hand like a tool or as if it were part of his/her own body (e.g., pointing with your finger or putting your hand on a doorknob to get you to open the door)?	☐	☐
11. Has she/he ever have any interests that preoccupy her/him and might seem odd to other people (e.g., traffic lights, drainpipes, or timetables)?	☐	☐
12. Has she/he ever seemed to be more interested in parts of a toy or an object (e.g., spinning the wheels of a car), rather than in using the object as it was intended?	☐	☐
13. Has she/he ever have any special interests that are <i>unusual</i> in their intensity but otherwise appropriate for his/her age and peer group (e.g., trains or dinosaurs)?	☐	☐
14. Has she/he ever seemed to be <i>unusually</i> interested in the sight, feel, sound, taste, or smell of things or people?	☐	☐
15. Has she/he ever have any mannerisms or off ways of moving her/his hands or fingers, such as flapping or moving her/his fingers in front of her/his eyes?	☐	☐
16. Has she/he ever have any complicated movements of her/his whole body, such as spinning or repeatedly bouncing up and down?	☐	☐
17. Has she/he ever injured her/himself deliberately, such as by biting her/his arm or banging her/his head?	☐	☐
18. Has she/he ever have any objects (<i>other</i> than a soft toy or comfort blanket) that she/he <i>had</i> to carry around?	☐	☐
19. Does she/he have any particular friends or a best friend?	☐	☐

For the following behaviors, please focus on the time period between the child's fourth and fifth birthdays. You may find it easier to remember how things were at that time by focusing on key events, such as starting school, moving house, Christmastime, or other specific events that are particularly memorable for you as a family. If your child is not yet 4 years old, please consider her or his behavior in the past 12 months.

Item	Yes	No
20. When she/he was 4 to 5, did she/he ever talk with you just to be friendly (rather than to get something)?	☐	☐
21. When she/he was 4 to 5, did she/he ever <i>spontaneously</i> copy you (or other people) or what you are doing (such as vacuuming, gardening, or mending things)?	☐	☐
22. When she/he was 4 to 5, did she/he ever spontaneously point at things around her/him just to show you things (not because she/he wants them)?	☐	☐
23. When she/he was 4 to 5, did she/he ever use gestures, other than pointing or pulling your hand, to let you know what she/he wants?	☐	☐
24. When she/he was 4 to 5, did she/he nod her/his head to mean <i>yes</i> ?	☐	☐
25. When she/he was 4 to 5, did she/he shake her/his head to mean <i>no</i> ?	☐	☐
26. When she/he was 4 to 5, did she/he usually look at you directly in the face when doing things with you or talking with you?	☐	☐
27. When she/he was 4 to 5, did she/he smile back if someone smiles at her/him?	☐	☐
28. When she/he was 4 to 5, did she/he ever show you things that interest her/him to engage your attention?	☐	☐
29. When she/he was 4 to 5, did she/he ever offer to share things other than food with you?	☐	☐
30. When she/he was 4 to 5, did she/he ever seem to want you to join in her/his enjoyment of something?	☐	☐
31. When she/he was 4 to 5, did she/he ever try to comfort you if you are sad or hurt?	☐	☐
32. When she/he was 4 to 5, when she/he wants something or wants help, did she/he look at you and use gestures with sounds or words to get your attention?	☐	☐
33. When she/he was 4 to 5, did she/he show a normal range of facial expressions?	☐	☐
34. When she/he was 4 to 5, did she/he ever spontaneously join in and try to copy the actions in social games, such as <i>The Mulberry Bush</i> or <i>London Bridges Is Falling Down</i> ?	☐	☐
35. When she/he was 4 to 5, did she/he play any pretend or make-believe games?	☐	☐
36. When she/he was 4 to 5, did she/he seem interested in other children of approximately the same age whom she/he did not know?	☐	☐
37. When she/he was 4 to 5, did she/he respond positively when another child approached her/him?	☐	☐
38. When she/he was 4 to 5, if you come into a room and start talking to her/him without calling her/his name, did she/he usually look up and pay attention to you?	☐	☐
39. When she/he was 4 to 5, did she/he ever play imaginative games with another child in such a way that you can tell that each child understands what the other is pretending?	☐	☐
40. When she/he was 4 to 5, did she/he play cooperatively in games that need some form of joining in with a group of other children, such as hide-and-seek or ball games?	☐	☐